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| * Design a picture for a reusable bag like the ones you buy in supermarkets. Perhaps you could use a winter theme. * Choose items from your recycling box and think of different ways they could be reused, e.g. a milk bottle could become a bird feeder. Draw and label your new object. * Using a song of your choice create an exercise routine that will warm up all your muscles. Share your routine with your friends. * Create a giant picture in the snow. This might involve sculpting the snow or clearing snow away. * Design your own ‘super snow vehicle’. Write a few sentences to say why it is the best snow vehicle in Johnshaven! What can it do? How fast can it travel? What does it do with the snow? * Use pens, pencils, paints and collage materials to create your own snow scene. It can be a picture of the scene from your window, a warm scene from inside your house or an imaginative snow scene. * A snowflake has 6 sides and each one in different. Design your own snowflake. Draw it or cut one out of paper. Remember to use symmetry. |  | Primary 3  Snow Day  Activity Booklet    If school is closed because of poor weather, please select three or four activities from this booklet to complete each day. All completed tasks should be evidence on SEESAW through photos, posts or recordings. |

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| Literacy Activities   * Choose one of the Phonemes we have been working on and write down as many words as you can in three minutes. Write a funny story using the words you have thought of. * Find Nouns, Adjectives and Verbs in your reading book. Write them in lists. * Reflect and respond. Read your reading book and decide if it is a good book. What type of book is it? Does it tell you something new? Does it have interesting language? * Read your library book and write a review to recommend it. * Write an acrostic poem using the word SNOWY or SNOWFLAKE. * Write a story entitled ‘The Lost Robin’ – what happens to the robin, who finds it and what happens in the end? * Make a comic strip about a snowman who is a superhero. * Practise your joined handwriting by copying some sentences from your reading book or any book of your choice. * Listen to the radio or news and write a short description of the news report. * Write an A-Z of animals. Can you find an animal for each letter? |  | Numeracy Activities   * Use construction or junk to build a model less than 50cm. * Make some 3D shapes out of the snow. * Write down all the different ways you can think of to make 10p, 20p, 50p, £1 and £2. * Find the times of your favourite programmes and write down the start and finish time in two different ways. How long do your programmes last for?   eg. start at 5 o’clock or 5:00, finish at half past 5 or 5.30, lasts for 30 minutes.   * Ask an adult to write some ‘missing number’ sums   eg. 3 + = 17. Can you complete sums like this that add up to 100?   * Make number cards 0 – 9 and create your own adding and subtracting sums (like we have done in class). * Use a pack of cards to make sums that add up to 10, then 20, then 30 … all the way up to 50. You can add and take away to get the exact number. * Practise your 2,4,5,10 times tables. * Think of a target number and write different sums to give that answer. You could use any of the four functions (addition, subtraction, multiplication and division). * Complete some activities and games on the following websites… [www.topmarks.co.uk](http://www.topmarks.co.uk)   [www.funbrain.com](http://www.funbrain.com)  [www.bbc.co.uk/schools](http://www.bbc.co.uk/schools)  [www.topmarks.com](http://www.topmarks.com) www.spellingcity.com [www.sumdog.com](http://www.sumdog.com) |