



Covid-19 Update

As we enter a new year Covid 19 is very much still with us. The updated risk assessment is available to view on the website.

<https://johnshaven.aberdeenshire.sch.uk/return-to-school-risk-assessment-august-2020/>

Covid 19 Symptoms

Due to the continuing high numbers of Covid 19 we are advised by NHS to be extra cautious of symptoms presenting in school.

- **New/continuous cough**
- **Loss or change of taste or smell**
- **Temperature over 37.5C**
- **Sore head**
- **Upset tummy**

If your child is complaining of feeling unwell, we would ask that you keep them at home for the day to ascertain how serious the complaint is, rather than send them to school.

There are exceptions that can be discussed with staff for example if you suspect your child is feeling anxious and a more nurturing approach is required. The more information we have, the more we can support you at this time.

We greatly appreciate your continued patience and understanding of our mitigations at this time.

Message from the Head

I hope everyone had an amazing Christmas and are looking forward to a new year packed with events and fabulous learning.

Firstly, I would like to welcome our new Support for Learning Teacher Mrs Crowe. She joined the Johnshaven team towards the end of last term and spent her time getting to know the children and looking at the resources we have in school to help those who are needing a little boost. Together with the class teachers we have reviewed our support for learning referral system to ensure that we get it right for all our children. We will host regular reviews together to ensure that any interventions that we put in place are having a positive impact on our learners.

Mrs Crowe also supports children at both Gourdon School and Mackie Academy and has made many recommendations for new resources which we are reviewing.

Last week was Primary 1 admissions week and we are delighted to be welcoming four children to our school in August. This number may change with late admissions and out of zone placements requests.

Finally, I want to thank everyone who has been donating old clothes to our Rag Bag Boxes, it helps us to raise money for much needed school funds. If you have any old school uniform, we will welcome that to be brought to school as we are setting up a New to Me Uniform Shop. Once our shop is set up we will have days where families are welcome to select clothing free of charge.

ADMIN REQUESTS

- School phone number **01561 400690**
- If you know your child is going to be late please call, prior to 9am to let us know.
- When calling to inform us of an absence please let us know the reason for absence.
- If you would like another adult to collect your child, please inform us in advance of the end of school day.

Events



Rights Respecting Schools

As we can no longer meet for assemblies, I have taken the decision to hold them virtually with the children remaining in their classrooms.

This term we are looking at the United Nations Convention on the Rights of the Child and through our assemblies we will be exploring the rights each child has and what they mean.

The Convention has 54 articles that cover all aspects of a child's life and set out the civil, political, economic, social and cultural rights that all children everywhere are entitled to. It also explains how adults and governments must work together to make sure all children can enjoy all their rights.

Every child has rights, whatever their ethnicity, gender, religion, language, abilities or any other status.

The Convention must be seen as a whole: all the rights are linked, and no right is more important than another. The right to relax and play (Article 31) and the right to freedom of expression (Article 13) have equal importance as the right to be safe from violence (Article 19) and the right to education (Article 28).

For more information, please click on the link below:

<https://www.unicef.org.uk/what-we-do/un-convention-child-rights/>

Burns Celebrations



For our Burns Day celebrations, we have

asked the children to learn and recite a Scottish poem. The poems will be judged, and we will award the Burns Trophy to the child who we feel has performed their poem using the following success criteria:

- Presence
- Articulation and correct pronunciation of the words
- Dramatic appropriateness
- Accuracy of recitation
- Overall performance

If you need some top tips to help your child, click on the link below:

<https://www.poetry4kids.com/lessons/how-to-recite-a-poem-like-an-expert/>

We are excited to announce that we will be enjoying a Burns Supper on Thursday 27th January. The menu will follow soon.

The Primary 5 to 7 class will be joining a virtual author event on Tuesday 25th January with author Victoria Williamson and fellow Cranachan Publishing author, Barbara Henderson, who are running online Robert Burns-themed talks for schools. The authors will discuss the life of Robert Burns from his childhood in my 'Tam o' Shanter' themed novel *Hag Storm*, to his adult days and his time as an excise man dealing with smugglers in Barbara's children's book *Black Water*. As well as book readings and quizzes, they will be answering pupils' questions live and talking about how Robert Burns inspired both *Hag Storm* and *Black Water* in different ways.

Fairtrade

The children have decided to learn more about Fairtrade by virtually joining other schools across the UK to learn from the people who grow

our food and drinks, mine our gold and who grow the cotton in our clothes – people who are often exploited and underpaid. Through learning about how we are all connected through the things we eat, drink and wear, young people are equipped with the knowledge and skills to shape a more compassionate and sustainable world.



World Book Day

On March 3rd, it is World Book Day, and we will be celebrating this day by hosting a Dress as a Character from a book day. We will be planning a lot of events around our favourite books and will be asking you to send in a photo of your child's favourite book via Seesaw.

The school approach to reading will incorporate the six elements to support a child to read for pleasure:

- Being read to regularly
- Access to books
- Children having the freedom to choose their personal readers
- Having trusted adults and peers sharing and recommending books
- Having designated time to read
- Finding reading an enjoyable experience



Updated Guidance for Reducing the Risks in Schools

This version of the guidance has been in place since 9 August 2021, with updates made on 5 January 2022 as detailed below. It sets out that local authorities and schools should continue to apply the mitigations that were in place at the end of last term, with the exception of some modifications as set out in this guidance. It is expected that this updated guidance will remain in place until at least the February holidays.

Risk Assessments

Will remain in place and will be regularly updated to reflect the changes that are required to keep the school community safe whilst allowing meaningful learning to take place.

Environmental Cleaning

Our enhanced cleaning provision of high touch surfaces will continue at midday. Our cleaning at the end of the day will continue to include covid reducing measures.

Hand Hygiene

All entering or leaving the school building, before eating and after using the toilet will wash hands using soap and water. The children and staff have been reminded of effective hand washing. When hand washing is not available hand sanitiser will be used.

Face Masks

All adults working with children or moving around the school estate must wear type IIR facemasks. These are available in the staffroom. When working outdoors staff can remove their face masks.

Physical Distancing

Adults and children must physically distance a minimum of 1 metre from each other in the school estate. There are exceptions to this such as applying first aid when PPE must be worn to reduce the risks. 2m physical distancing between adults must be maintained.

Drop Offs and Pick Ups

To allow for adults to physically distance from each other and children we will continue to have the P1 to 4 children using the entrance on Seaview Terrace and the P5 to 7 children using the entrance on Back Lane. We will also continue the flexible drop off time with the children arriving between 8:50am and 9:10am.

Assemblies

Current restrictions remain in place allowing virtual assemblies in the classroom or gathering outside.

Bubbling

We are back to keeping the classes separate during school time with different playtimes and lunchtimes. The children are not working together during lesson times.

Lateral Flow Tests

Staff can opt into twice weekly lateral flow tests to ensure that the school community and themselves are protected. When a test gives a positive result staff will self-isolate and can book a PCR test via NHS inform or use lateral flow tests. They will follow advice from the NHS and keep school informed.

Pupils Suspected of Having Covid

If staff suspect a child has symptoms of covid, they will be removed from class and placed into the isolation room (the staff room). Parents will be contacted to collect their child from school and advised to contact NHS Inform to seek advice. If a child has a positive covid test we request that school is informed so we can initiate our outbreak management procedures.

Ventilation

All areas of the school where adults and children gather must be well ventilated. This can mean it gets chilly in classrooms during the colder months and we respectfully request that children have warm clothing. Recently, we have received our CO2 monitors and are measuring carbon dioxide levels in the classrooms.

PE

There are no changes to PE provision, and we will continue to offer PE activities outside. We will request that on PE days that the children arrive to school in their PE kits that are suitable to be worn outside. If the weather is unsuitable then we will reschedule PE to another day, and you will be informed by teaching staff on SeeSaw.

School Trips

We are allowed to have local excursions such as trips to the beach and park if they are risk assessed. Whole day trips are allowed if mitigations are in place, and we are covid compliant. Currently overnight trips are not allowed.

Changes in Isolation

If you or your child test positive for covid-19 using either a PCR or LFT device, you must isolate. Isolation ends if you are fully vaccinated (2 vaccines and the booster) after you have completed 2 negative LFTs 24 hours apart. The soonest you can test is day 6 and day 7 of isolation unless NHS Test and Protect inform you otherwise. Children and young people under the age of 18 years and 4 months also follow this guidance. If you are not fully vaccinated, then you must stay in isolation for 10 days unless NHS Test and Protect inform you otherwise.











Johnshaven School Recovery Curriculum

Our Recovery Plan 2.0

The recovery curriculum below focuses on targets of Social and Emotional Wellbeing as well as outlining a pathway back to learning for all. Staff will be using this curriculum model to support children as they reengage (again!!) with the life of the school.



Aims
Our recovery curriculum aims to restore the mental health and rebuild the resilience of our pupils to allow them to become successful learners again by:

 Recognising the experiences had by all	 Restoring trust and relationships with staff	 Re-establishing friendships and social interactions
 Regaining structure and routine	 Rebuilding a sense of community	 Regulating their emotions and managing behaviours
 Re-engaging them in learning	 Supporting transitions	

Curriculum
Our recovery curriculum will focus on...

 Health and wellbeing	 Opportunities for outdoor learning
 Short literacy and numeracy sessions	 Sustainability
 Expressive arts	 Focus on skills for learning

Blended Learning

 Classroom learning	 Home learning
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This will be the focus of our main curriculum upon our return to school. For most pupils, this approach will meet the aims we have set out, although their journeys will happen over different time frames. From the activities planned, staff will be able to identify those who need more support in their recovery which will lead to a personalised response.

Those 5 losses, of routine, structure, friendship, opportunity and freedom, can trigger the emergence emotionally of anxiety, trauma and bereavement in any child. The overall impact cannot be underestimated. It will cause a rapid erosion of the mental health state in our children. .” (Barry Carpenter & Matthew Carpenter 2020)

