

Johnshaven School Newsletter

November 2020



Covid-19 Update

The school's updated risk assessment (updated 01.04.2021) can be found on our website.

Covid Symptoms

Due to the new variants of Covid 19 we are advised by NHS to be extra cautious of symptoms presenting in school.

- **New/continuous cough**
- **Loss or change of taste or smell**
- **Temperature over 37.5C**

We are also asked to take a zero-tolerance approach to children attending with an upset tummy or sore head.

If your child is complaining of feeling unwell, we would ask that you keep them at home for the day to ascertain how serious the complaint is, rather than send them to school. This would directly contradict our usual approach of 'get them in and we'll send home if they are persistent.'

When we send children home we then need to evacuate the class and deep clean equipment and furniture they have been in contact with, adding to the workload of staff in school. So we appreciate your support with making the decision ahead of the school day.

There are exceptions that can be discussed with staff for example if you suspect your child is feeling anxious and a more nurturing approach is required. The more information we have, the more we can support you at this time.

Admin Corner

School phone number **01561 400690**

When calling to inform us of an absence please let us know the reason for absence.

Can we remind all parents and carers that we do not have administration hours on Fridays. Mrs Johnstone should be able to answer calls if not class/child committed. We appreciate your patience with this matter.

Message from the Head

P7 Transition

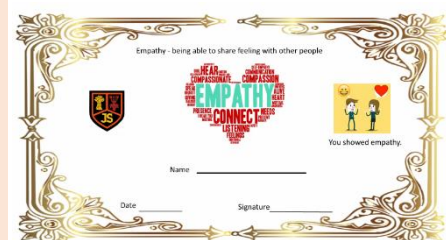
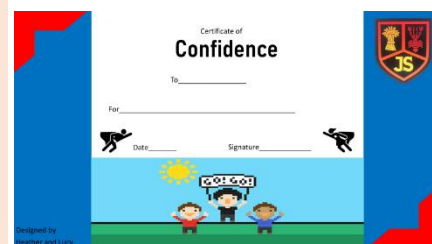
P1 Transition

PSA Team/interviews

P7 Photo

Reporting

measure our children's wellbeing via a short Wellbeing Web.



Our School Values



School Aims

Before lockdown 2.0 we were working on our vision, values and aims. Here is a reminder of our whole school aims:

- * We are confident, independent learners who know how to support others
- * We are resilient learners who work well as individuals or as part of a team
- * We are responsible learners who follow rules and respect others' differences
- * We are focused, creative learners.

Our vision statement was agreed towards the end of term:

All aboard the SS Success!



School Lunches

The school [lunch](#) menu will be updated for next term. We are quite impressed by the new soup and sandwich platter on offer every day. The link should be updated by the end of term.

Term Dates

End of term 3 – **Thursday** 1st April

Spring holiday – 2nd – 16th April

Term 4 begins – Monday 19th April

May Day – Monday 3rd May

End of term 4 – Friday 25th June

Summer holiday – 28th June – 13th August 2021

Pupil Leadership

Our Pupil Equity Fund must be spent by the end of the financial year.

A brief consultation with staff and pupils resulted in our decision to update our outdoor play equipment. The children were given a budget and have spent it wisely.

We have £500 from the Fish Festival funds to spend on a new playhouse and we hope to have that in the playground very soon.

Our children love loose parts play and playground games so we know this will be well received when it arrives in the coming weeks.



Figure 1 Voting for playground equipment

Staffing

We currently have two students working with us in school. Mr John Bruce-Kennedy is a PGDE student and will be with us until 28th May.

Mrs Katheryn Russon was our Kodally teacher but she is now training to be a primary teacher. Mrs Russon will be with us from Monday 19th April until 28th May.

Both Mr Bruce Kennedy and Mrs Russon are working with Mrs Kydd in P1-4 so the children will be hugely supported in the coming term.

Our Additional Support for Learning team are making plans to join us when restrictions allow. Mrs Mellor is attending on a Wednesday and we wait to hear when Mrs Collet and Mr Hewitt will join us.

Mrs McConnach has returned!!!

We are so please to have our beloved cook back in situ after a long absence. However, I am pleased to say that physio has gone very well, and Mrs McConnach has returned on a full-time basis.

Finally, after 13 years with Johnshaven School, Mrs Martin, a member of the PSA team is retiring at the end of this term. Mrs Martin is a much-valued member of our team and we will be very sad to see her go.

Mrs Martin will be very had to replace as she is fondly regarded by the school and its community.













Johnshaven School Recovery Curriculum







Our Recovery Plan 2.0

The recovery curriculum below focuses on targets of Social and Emotional Wellbeing as well as outlining a pathway back to learning for all. Staff will be using this curriculum model to support children as they reengage (again!!) with the life of the school.



Aims
Our recovery curriculum aims to restore the mental health and rebuild the resilience of our pupils to allow them to become successful learners again by:

		
Recognising the experiences had by all	Restoring trust and relationships with staff	Re-establishing friendships and social interactions
		
Regaining structure and routine	Rebuilding a sense of community	Regulating their emotions and managing behaviours
		
Re-engaging them in learning	Supporting transitions	

Curriculum
Our recovery curriculum will focus on...

	
Health and wellbeing	Opportunities for outdoor learning
	
Short literacy and numeracy sessions	Sustainability
	
Expressive arts	Focus on skills for learning

Blended Learning

	
Classroom learning	Home learning

This will be the focus of our main curriculum upon our return to school. For most pupils, this approach will meet the aims we have set out, although their journeys will happen over different time frames. From the activities planned, staff will be able to identify those who need more support in their recovery which will lead to a personalised response.

Those 5 losses, of routine, structure, friendship, opportunity and freedom, can trigger the emergence emotionally of anxiety, trauma and bereavement in any child. The overall impact cannot be underestimated. It will cause a rapid erosion of the mental health state in our children. .” (Barry Carpenter & Matthew Carpenter 2020)

